



Mangalore University

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***Syllabus for Philosophy
(BA/B.Sc.)
Discipline Specific Core (DSC)
(V & VI semester)***

2023-24

BA/B.Sc. Discipline Core (DSC)

Semester V

<i>Course Code</i>	<i>Course Title</i>	<i>No. of Teaching Hours/Week</i>	<i>Total Assessment Marks</i>	<i>Credits</i>
<i>BASPLCN501/ BSCPLCN501</i>	<i>A5: Indian Conception of Values and Ethics</i>	<i>04</i>	<i>100</i>	<i>04</i>
<i>BASPLPN502/ BSCPLPN502</i>	<i>Yoga Practical – Asanas</i>	<i>03</i>	<i>50</i>	<i>02</i>
<i>BASPLCN503/ BSCPLCN503</i>	<i>A6: Western Philosophy & Symbolic Logic</i>	<i>04</i>	<i>100</i>	<i>04</i>
<i>BASPLPN504/ BSCPLPN504</i>	<i>Practical –Ancient Indian Mathematics and Veda based Abhyasa</i>	<i>03</i>	<i>50</i>	<i>02</i>

BA/B.Sc. Discipline Core(DSC)

Semester VI

<i>Course Code</i>	<i>Course Title</i>	<i>No. of Teaching Hours/Week</i>	<i>Total Assessment Marks</i>	<i>Credits</i>
<i>BASPLCN601/ BSCPLCN601</i>	<i>A7: Argument and Theories of Error (Indian & Western)</i>	<i>04</i>	<i>100</i>	<i>04</i>
<i>BASPLPN602/ BSCPLPN602</i>	<i>Yoga Practical – Pranayamas & Dhyana</i>	<i>03</i>	<i>50</i>	<i>02</i>
<i>BASPLCN603/ BSCPLCN603</i>	<i>A8: Philosophy of Hinduism and Indian Metaphysics</i>	<i>04</i>	<i>100</i>	<i>04</i>
<i>BASPLPN604/ BSCPLPN604</i>	<i>Practical– Indian Philosophers and Saints. (Project Work)</i>	<i>03</i>	<i>50</i>	<i>02</i>

BA/B.Sc. Discipline Core (DSC)
Syllabus for Philosophy
Semester V

Course Title (DSC-A5)	Indian Conception of Values and Ethics
Course Code	BASPLCN501/BSCPLCN501
Type of Course	<i>Theory</i>
Course Credits	<i>04Credits</i>
No. of Teaching Hour / Week	<i>04 Hours</i>
Total Contact Hours	<i>56 Hours</i>
Duration of Exam	<i>02 Hours</i>
Summative Assessment Marks	<i>60</i>
Formative Assessment Marks	<i>40</i>
Model Syllabus Authors	<i>Subject Committee in Philosophy</i>

Course Objectives:

1. To show the importance of the Indian philosophy and Ethics.
2. Motivate students towards Indian Ethics.
3. To adapt ethical value in their future life.

Course Outcomes (COs):

1. Students can be able to understand the Values of Indian philosophy and Ethics.
2. Students can be able to get the knowledge of source of Indian Ethics.
3. Students can be able to understand the Nature and importance of ethics.
4. The learners get the importance of ethical awareness.

Sl. No.	Content of Course	Hours.
Unit – 01 Indian Ethics		
01	<i>General characteristics of Indian Ethics.</i>	<i>04</i>
02	<i>Ethics – Meaning, Definition and Nature.</i>	<i>04</i>
03	<i>Philosophical Ethics</i>	<i>04</i>
04	<i>Ethics in Vedas and Upanishads.</i>	<i>04</i>
Unit – 02 Ethics in Smruti		
05	<i>Ethics in Bhagavadgita – Karmayoga & Jnanayoga</i>	<i>04</i>
06	<i>Concepts of Karma and Divisions of Karma.</i>	<i>04</i>
07	<i>Ethics in Puranas and Smruti</i>	<i>04</i>
08	<i>Ethics in Dharmashastra</i>	<i>04</i>

Unit – 03 Concept of Purushartha		
09	<i>Introduction to Purusharthas.</i>	03
10	<i>Importance of Purusharthas in enrichment of life.</i>	03
11	<i>Concepts of Self-control.</i>	03
12	<i>Goal of Life in Indian Philosophy.</i>	03
Unit -04 Moral Ideals of Indian Philosophy		
13	<i>Sources of Moral Ideals in India.</i>	03
14	<i>The Ultimate Reality in Upanishads</i>	03
15	<i>Knowledge : That is Liberation</i>	03
16	<i>Life Management – According to Indian Ethics</i>	03
Total no. of teaching hours		56

References -

1. M. Hiriyanna: **Outlines of Indian Philosophy**, MLBD Publication, New Delhi. 1993
2. C.D. Sharma: **A Critical Survey of Indian Philosophy**, MLBD Publication, New Delhi. 2013
3. M. Hiriyanna: **Essentials of Indian Philosophy**, MLBD Publication, New Delhi. 2015
4. Prof. Gopalakrishna N Bhat: **Upanishad Katha Vyakhyanagalu – Ondu Vishleshane (Kannada)** Whitestone Ventures-Bengaluru 2023.
5. S. Radhakrishnan: **Indian Philosophy**, Vols.I&II: Oxford University Press USA. 2009
6. Dr. Gopalakrishna N Bhat: **Bharatiya Vidyaparampare (Kannada)**, Teju Publications. 2021.
7. Dr. Gopalakrishna N Bhat: **Pradhana Upanishattugala Tatvavivechane (Kannada)**, Teju Publications. 2021.
8. J.N.Mohanty: **Reason and Tradition in Indian Thought**, Clarendon Press. 1992
9. T.M.P.Mahadevan: **An Outline of Hinduism**, Chetana Publications, Bombay. 1999.
10. Datta & Chatterjee: **Introduction to Indian Philosophy**. Calcutta University, Calcutta. 1954.
11. Laxmipuram Shrinivasacharya: **Hindudarshanasara (Kannada)**. PrasaraMysore. University, Mysore. 1985.
12. Purushottama Bilimoria: **Indian Ethics**, Ashgate Publishing Limited. 2007.
13. Dr. R N Sharma: **Indian Ethics**, Surjeet Publication. 2019.
14. M. Hiriyanna: **Indian Conception of Values**, W.I.S.E. Words Inc. 2017.
15. Dr. Gopalakrishna N Bhat: **Bhagavadgite Tatva Darshana mattu Adhunka Anvayikate**, Whitestone Ventures-Bengaluru 28. 2022.
16. Dr. Gopalakrishna N Bhat: **Philosophy of Major Upanishads** Whitestone Ventures-Bengaluru 28. 2023.
17. Dr. Gopalakrishna N Bhat: **The Gita and Its Relevance to the Modern Age** Whitestone Ventures-Bengaluru 28. 2023.

Note. Latest Edition and Subject related books can be used.

BA/B.Sc. Discipline Core (DSC)
Syllabus for Philosophy (Practical)
Semester V

<i>Course Title (DSC)</i>	<i>Yoga – Asanas</i>
<i>Course Code</i>	<i>BASPLPN502/BSCPLNP502</i>
<i>Type of Course</i>	<i>Practical</i>
<i>Course Credits</i>	<i>02Credits</i>
<i>No. of Teaching Hour / Week</i>	<i>03 Hours</i>
<i>Total Contact Hours</i>	<i>36 Hours</i>
<i>Duration of Exam</i>	<i>02 Hours</i>
<i>Summative Assessment Marks</i>	<i>25</i>
<i>Formative Assessment Marks</i>	<i>25</i>
<i>Model Syllabus Authors</i>	<i>Subject Committee in Philosophy</i>

Course Objectives:

- 1. To show the benefits of Yogasanas.*
- 2. Motivate students towards yogasana Practice.*
- 3. To adapt yoga – exercises in their future life.*

Course Outcomes:

- 1. Students can be able to understand the procedures of Yogasana.*
- 2. Students can be able to get the knowledge of Yogasana*
- 3. The students will get the importance of physical fitness and mindfulness.*

Following Practicals (Asanas) to be administered.

- | | |
|--|----------------------------|
| <i>1. Padangusta asana</i> | <i>11. Maricha asana</i> |
| <i>2. UttitaPadangusta asana</i> | <i>12. Krauncha asana</i> |
| <i>3. Padahasta asana</i> | <i>13. Jataraparivarta</i> |
| <i>4. Parsvottana asana</i> | <i>14. Shalabha asana</i> |
| <i>5. Virabhadra asana</i> | <i>15. Bheka asana</i> |
| <i>6. Ardhabaddhapadma asana</i> | <i>16. Nakra asana</i> |
| <i>7. Tiryangmukhapadapasc-himottana asana</i> | <i>17. Hala asana</i> |
| <i>8. Janushirsha asana</i> | <i>18. Karnapida asana</i> |
| <i>9. Nava asana</i> | <i>19. Matsya asana</i> |
| <i>10. Kurma asana</i> | <i>20. Shava asana</i> |

References -

1. B.K.S. Iyengar. (2006). **Light on Yoga: The Classic Guide to Yoga by the World's Foremost Authority** (6 ed.). London: Thorson s London Bridge Street, London, 32 London Bridge St, London SE1 9SG, United Kingdom.
2. Krishna Bhat, K. (2006). **The Power Of Yoga** (1 ed.). Mangalore: Suyoga Publication574279 Mangalore.
3. PattabhiJois. (2010). **Yoga Mala** (2 ed.). Delhi: Picador New Delhi, Delhi 110001 India.
4. Shri O P Tiwari. (2005). **Asana Why and How**.Lonavala: Kaivalyadhama Lonavla, Maharashtra
5. Swami Digambaraji. (1998). **Hathapradipika**(1998 ed.). Lonavala:Kaivalyadhama Lonavla, Maharashtra 410403
6. Swami Digambarji, &Dr M L Gharote. (1997). **GherandaSamhita**.Lonavala: Kaivalyadhama Lonavla, Maharashtra 410403.
7. Swami SatyanandaSaraswati. (2013). **Asana Pranayama Mudra Bandha**.Munger:Bihar School Of Yoga Bihar 811201.
8. Tirumalai Krishnamacharya. (1972). **Yogasanagalu** (3 ed.).Mysore: Prasaraanga Mysore UniversityKarnataka 570009.

BA/B.Sc. Discipline Core (DSC)
Syllabus for Philosophy
Semester V

Course Title (DSC-A6)	Western Philosophy & Symbolic Logic
Course Code	BASPLCN503/BSCPLCN503
Type of Course	<i>Theory</i>
Course Credits	<i>04Credits</i>
No. of Teaching Hour / Week	<i>04 Hours</i>
Total Contact Hours	<i>56 Hours</i>
Duration of Exam	<i>02 Hours</i>
Summative Assessment Marks	<i>60</i>
Formative Assessment Marks	<i>40</i>
Model Syllabus Authors	<i>Subject Committee in Philosophy</i>

Course Objectives:

1. To show the concepts of Western Philosophy and Symbolic Logic.
2. Motivate students to adopt Symbolic Logic.
3. To get the knowledge of Western philosophy.

Course Outcomes(COs):

1. Students can be able to understand the Western Philosophical thoughts.
2. Student can be able to get a comparative understanding of Indian and Western thoughts.
3. Student can be able to understand the important source of knowledge in the various systems.
4. Learner gets the knowledge of uses of Symbolic Logic.

Chapter No.	Content of Course	Hours.
Unit – 01 History of Western Philosophy		
01	<i>Introduction to Western Philosophy</i>	<i>04</i>
02	<i>Characteristics of Western Philosophy</i>	<i>04</i>
03	<i>Concepts of World in Western philosophy</i>	<i>04</i>
04	<i>Contribution of Greek philosophy</i>	<i>04</i>
Unit – 02 Western Philosophers		
05	<i>Thoughts and life of Aristotle</i>	<i>04</i>
06	<i>Teachings and Life of Plato</i>	<i>04</i>
07	<i>Life and thoughts of Socrates</i>	<i>04</i>
08	<i>Theories of Western Philosophy</i>	<i>04</i>

Unit – 03 Western philosophical Concepts		
09	<i>Concepts of Knowledge</i>	<i>03</i>
10	<i>Concepts of Substance</i>	<i>03</i>
11	<i>Concepts of World</i>	<i>03</i>
12	<i>Morals of Western Philosophy</i>	<i>03</i>
Unit – 04 Symbolic logic		
13	<i>Introduction to Symbolic logic</i>	<i>03</i>
14	<i>Definition, Types, Examples of Logic</i>	<i>03</i>
15	<i>Concepts of Symbolic Logic</i>	<i>03</i>
16	<i>Formal proof of Validity</i>	<i>03</i>
Total no. of teaching hours		56

References -

1. Stace, W.T: **As Critical History of Greek Philosophy**, Macmillan, New York 1957.
2. Wright, W.K: **A History of Modern Philosophy**, Macmillan, New York. 1958.
3. Thilly, Frank: **A History of Philosophy**, Central Book Deot, Allahabad. 1976.
4. Prof. Y.S. Gowramma: **Bharateeya Darshana mattu Paschatya Chintana (Kannada)** Bharati Prakashana Mysore. 2015
5. Armstrong, A.H: **An Introduction to Ancient Philosophy (3rd Edition)**, Rowman & Littlefield Publishers, 1989.
6. Falckenberg, R: **History of Modern Philosophy**, Notion Press, 2020.
7. Copleston, Fredrick : **History of Philosophy**, Vols. 1, 2, 3, 4, 5 & 6. Newman Press, Maryland. 1961.
8. Prof. D.C. Ghosh: **Modern Western Philosophy**. Laxmi Publications Pvt. Ltd. 2022
9. Copi M Irving: **Symbolic Logic**, Prentice – Hall 1995

Note. Latest Edition and Subject related books can be used

BA/B.Sc. Discipline Core (DSC)
Syllabus for Philosophy (Practical)
Semester V

Course Title (DSC)	Practical –Ancient Indian Mathematics and Veda based Abhyasa
Course Code	BASPLPN504/BSCPLPN504
Type of Course	Practical
Course Credits	02Credits
No. of Teaching Hour / Week	03 Hours
Total Contact Hours	36 Hours
Duration of Exam	02 Hours
Summative Assessment Marks	25
Formative Assessment Marks	25
Model Syllabus Authors	Subject Committee in Philosophy

Course Objectives:

1. To show the Knowledge of Indian Astronomy
2. Motivate students towards Indian calendar system.
3. To adapt Indian calendar in their future life.

Course Outcomes(COs):

1. Students can be able to understand the mathematics in Indian astronomy
2. Students can be able to get the knowledge of Veda practice
3. The students will get the importance of Vedashiksha.

 Practicalsto be administered.

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|--|--|
| <ol style="list-style-type: none"> 1. Shulba Sutra 2. NakshatraPrakarana 3. RashiPrakarana 4. Chandra Sphuta 5. DivamanaPramana | <ol style="list-style-type: none"> 6. Method of Veda Shiksha 7. Pada and Krama 8. Jata 9. Ghana 10. Chandas |
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References-

1. Dr.Mohan Raghavan, Dr. Harsha Simha and Dr. Ramaswamy C.R.: **Elements of Indic Knowledge & Heritage**, HTSR Institute Publications.2023.
2. Shesha Navaratna: **Nalku Vedagalu**, Samaja Pustakalaya -Dharawad.2015.
3. Gundmi Mahabala Bhat: **Namma Vedagalu**, DwarakaJagadguru Samstana.1958.
4. Dr. Raghunata Purushottama Kulakarni: **Char Shulbasutra**, MaharshiSandipini Veda Vidya Pratistana.2003
5. Sri Vidyadhara Sharma: **Shulbasutram**, Chaukamba Publications.2005

BA/B.Sc. Discipline Core (DSC)
Syllabus for Philosophy
Semester VI

<i>Course Title (DSC-A7)</i>	<i>Argument and Theories of Error (Indian and Western)</i>
<i>Course Code</i>	<i>BASPLCN601/BSCPLCN601</i>
<i>Type of Course</i>	<i>Theory</i>
<i>Course Credits</i>	<i>04Credits</i>
<i>No. of Teaching Hour / Week</i>	<i>04 Hours</i>
<i>Total Contact Hours</i>	<i>56 Hours</i>
<i>Duration of Exam</i>	<i>02 Hours</i>
<i>Summative Assessment Marks</i>	<i>60</i>
<i>Formative Assessment Marks</i>	<i>40</i>
<i>Model Syllabus Authors</i>	<i>Subject Committee in Philosophy</i>

Course Objectives:

- 1. To show the concepts of the Philosophical Argument system.*
- 2. Motivate students to get the Knowledge by using Argument practices.*
- 3. To introduce the concept of Theories of error.*

Course Outcomes(COs):

- 1. Students can be able to understand different concepts of Arguments in Philosophical Background.*
- 2. Student can be able to get a comparative understanding of Indian and Western Argument systems.*
- 3. Student can be able to understand the Theories of Error.*
- 4. Learners can be getting the Knowledge of Theories of error in Indian conception.*

<i>Chapter No.</i>	<i>Content of Course</i>	<i>Hours.</i>
<i>Unit – 01 Concept of Argument</i>		
<i>01</i>	<i>Introduction to Indian Argument system.</i>	<i>04</i>
<i>02</i>	<i>Introduction to Western Argument system.</i>	<i>04</i>
<i>03</i>	<i>Examples of Argument in Upanishads.</i>	<i>04</i>
<i>04</i>	<i>Definition of Proposition and Reasoning.</i>	<i>04</i>

Unit – 02 Theories of Error in Indian Philosophy		
05	<i>Introduction to Theories of Error.</i>	<i>03</i>
06	<i>Fallacy in Indian Philosophy.</i>	<i>03</i>
07	<i>Concepts and Uses of Nigrahastana</i>	<i>03</i>
08	<i>Nigrahastanas in Nyaya Philosophy.</i>	<i>03</i>
Unit – 03 Hetvabhasa		
09	<i>Concepts of Hetvabhasa.</i>	<i>03</i>
10	<i>Divisions of Hetvabhasa (Fallacy)</i>	<i>03</i>
11	<i>Introduction to Bada and AsiddhaDosha</i>	<i>03</i>
12	<i>Examples of Hetvabhasa</i>	<i>03</i>
Unit – 04 Theories of Error in Western Philosophy		
13	<i>Theories of Error in Western Philosophy.</i>	<i>04</i>
14	<i>Khyativada in Nyaya & Vaisheshika philosophy.</i>	<i>04</i>
15	<i>Concept of Vada, Jalpa and Vitanda</i>	<i>04</i>
16	<i>Theory of Error in Advaita philosophy.</i>	<i>04</i>
Total no. of teaching hours		56

References -

1. M. Hiriyanna: **Outlines of Indian Philosophy**, MLBD Publication, New Delhi. 1993
2. M. Hiriyanna: **Indian Conception of Values**, W.I.S.E. Words Inc. 2017
3. M. Hiriyanna: **Essentials of Indian Philosophy**, MLBD Publication, New Delhi. 2015.
4. S. Radhakrishnan: **Indian Philosophy**, Vols. I & II: Oxford University Press USA, 2009.
5. J.N. Mohanty: **Reason and Tradition in Indian Thought**, Clarendon Press, 1992.
6. T.M.P. Mahadevan: **An Outlines of Hinduism**, Chetana Publications, Bombay. 1999.
7. Siddharama Swamigalu: **Bharatiya Tattvasashtra–Vimarshatmakā Adhyāyana**, (Kannada), Naganuru Shri Shivabasava Swamigala Kalyana Kendra, Belagavi. 2018.
8. Laxmipuram Shrinivasacharya: **Hindu darshana sara**, (Kannada). Prasaraṅga Mysore University, Mysore. 1985
9. Thejashankara Somayaji K.L. **Tarka Sara**, Ambika Mahavidyalaya publication. 2020.
10. Annam Bhatta: **Tarka Sangraha**, Sri Ramakrishna Ashram, 2019

Note. Latest Edition and Subject related books can be used.

BA/B.Sc. Discipline Core (DSC)
Syllabus for Philosophy (Practical)
Semester VI

<i>Course Title (DSC)</i>	<i>Yoga - Pranayama & Dhyana</i>
<i>Course Code</i>	<i>BASPLPN602/BSCPLPN602</i>
<i>Type of Course</i>	<i>Practical</i>
<i>Course Credits</i>	<i>02Credits</i>
<i>No. of Teaching Hour / Week</i>	<i>03 Hours</i>
<i>Total Contact Hours</i>	<i>36 Hours</i>
<i>Duration of Exam</i>	<i>02 Hours</i>
<i>Summative Assessment Marks</i>	<i>25</i>
<i>Formative Assessment Marks</i>	<i>25</i>
<i>Model Syllabus Authors</i>	<i>Subject Committee in Philosophy</i>

Course Objectives:

- 1. To show the benefits of Yoga – Pranayama & Dhyana (Meditation).*
- 2. Motivate students towards Yogic science and Mind Management.*
- 3. To adapt yoga - exercises and Meditations in their futurelife.*

Course Outcomes (COs):

- 1. Students can be able to understand the procedures of Pranayama & Dhyanas (Meditations)*
 - 2. Students can be able to experience of Pranayama & Dhyana.*
 - 3. The students will get the importance of mindfulness.*
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Practical (Pranayama) to be administered from the below list.

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|--------------------------------------|---------------------------------|
| <i>1. Ujjayi Pranayama</i> | <i>7. Pranava Dhyana</i> |
| <i>2. Anuloma – Viloma Pranayama</i> | <i>8. Ana-Pana-Sati Dhyana</i> |
| <i>3. Bhramari Pranayama</i> | <i>9. Nadanusandhana Dhyana</i> |
| <i>4. Bhastrika Pranayama</i> | <i>10. Soham Dhyana</i> |
| <i>5. Surya Bhedana Pranayama</i> | |
| <i>6. Chandra Bhedana Pranayama</i> | |

References -

1. B.K.S. Iyengar. (2006). **Light on Yoga: The Classic Guide to Yoga by the World's Foremost Authority** (6 ed.). London: Thorsons London Bridge Street, London, 32 London Bridge St, London SE1 9SG, United Kingdom.
2. Krishna Bhat, K. (2006). **The Power Of Yoga** (1 ed.). Mangalore: Suyoga Publication 574279 Mangalore.
3. Pattabhi Jois. (2010). **Yoga Mala** (2 ed.). Delhi: Picador New Delhi, Delhi 110001 India.
4. Shri O P Tiwari. (2005). **Asana Why and How**. Lonavala Kaivalyadhama Lonavla, Maharashtra
5. Swami Digambaraji. (1998). **Hathapradipika** (1998 ed.). Lonavala :Kaivalyadhama Lonavla, Maharashtra 410403
6. Swami Digambarji, & Dr M L Gharote. (1997). **Gheranda Samhita**. Lonavala: Kaivalyadhama Lonavla, Maharashtra 410403.
7. Swami Satyananda Saraswati. (2013). **Asana Pranayama Mudra Bandha**. Munger: Bihar School Of Yoga Bihar 811201.
8. Tirumalai Krishnamacharya. (1972). **Yogasanagalu** (3 ed.). Mysore: Prasaraanga Mysore University Karnataka 570009.

Note. Latest Edition and Subject related books can be used.

BA/B.Sc. Discipline Core (DSC)
Syllabus for Philosophy
Semester VI

CourseTitle (DSC-A8)	Philosophy of Hinduism & Indian Metaphysics
Course Code	BASPLCN603/BSCPLCN603
Type of Course	<i>Theory</i>
Course Credits	<i>04Credits</i>
No. of Teaching Hour / Week	<i>04 Hours</i>
Total Contact Hours	<i>56 Hours</i>
Duration of Exam	<i>02 Hours</i>
Summative Assessment Marks	<i>60</i>
Formative Assessment Marks	<i>40</i>
Model Syllabus Authors	<i>Subject Committee in Philosophy</i>

Course Objectives:

1. To show the importance of the Indian philosophy.
2. Motivate students towards Indian Philosophy and Metaphysics.
3. To get the Knowledge of Metaphysics.

Course Outcomes(COs):

1. Students can be able to understand the superiority of Indian Knowledge system.
2. Student can be able to get the Life Management skills from Indian Philosophy.
3. Student can be able to understand the concepts of Metaphysics.

Chapter No.	Content of Course	Hours.
Unit – 01 Hindu Philosophy		
01	<i>Introduction to Hinduism</i>	<i>04</i>
02	<i>Roots of Hinduism-Hindu Scriptures Shruti and Smruti</i>	<i>04</i>
03	<i>Hinduism as Philosophy and Religion</i>	<i>04</i>
04	<i>Nature of Hinduism according to Bhagavadgita</i>	<i>04</i>
Unit – 02 Major Concepts of Philosophy		
05	<i>Means of Liberation</i>	<i>03</i>
06	<i>Nature of God, Soul and World</i>	<i>03</i>
07	<i>Inter-relationship between God, Soul and World</i>	<i>03</i>
08	<i>Relationship between Karma and Rebirth</i>	<i>03</i>

Unit – 03 Yogas of Bhagavadgita		
09	<i>Karmayoga in Bhagavadgita</i>	03
10	<i>Bhaktiyoga in Bhagavadgita</i>	03
11	<i>Svadharama – According to Sri Krishna</i>	03
12	<i>Jnanayoga in Bhagavadgita</i>	03
Unit – 04 Indian Metaphysics		
13	<i>Metaphysics: Nature and Scope</i>	04
14	<i>Nature of Brahman according to Adwaitha</i>	04
15	<i>Concept of World according to Adwaitha</i>	04
16	<i>Shankaracharya's contribution to Hinduism</i>	04
Total no. of teaching hours		56

References -

1. M. Hiriyanna: **Outlines of Indian Philosophy**, MLBD Publication, New Delhi. 1993.
2. C.D. Sharma: **A Critical Survey of Indian Philosophy**, MLBD Publication, New Delhi. 2013.
3. M. Hiriyanna: **Essentials of Indian Philosophy**, MLBD Publication, New Delhi. 2015.
4. S. Radhakrishnan: **Indian Philosophy**, Vols. I & II: Oxford University Press USA, 2009.
5. Dr. Gopalakrishna N Bhat: **Bhagavadgiteya Tatva** (Kannada), Jayashree Prakashana. 2020.
6. Dr. Gopalakrishna N Bhat: **Bharatiya Vidyaparampare** (Kannada), Teju Publications. 2021.
7. Dr. Gopalakrishna N Bhat: **Pradhana Upanishattugala Tatvavivechane** (Kannada), Teju Publications. 2021.
8. Dr. Gopalakrishna N Bhat: **Bhagavadgite mattu Vyaktitva Vikasana** (Kannada), Whitestone Ventures-Bengaluru 28. 2022.
9. Dr. Gopalakrishna N Bhat: **Philosophy of the Major Upanishads**, Whitestone Ventures-Bengaluru 28. 2021.
10. Dr. Gopalakrishna N Bhat: **Bhagavadgite Tatva Darshana mattu Adhunik Anvayikate**, Whitestone Ventures-Bengaluru 28. 2022.
11. K.M. Manshi (Dr. T.S. Krishnamurthy): **Bhagavadgite mattu Adhinukajivana** (kannada), Bharatiya Vidyabhavan Mysore. 2009.
12. A.L. Harman: **A Brief Introduction to Hinduism**, Routledge Publications. 1995.
13. Dr. Mohan Raghavan, Dr. Harsha Simha and Dr. Ramaswamy C.R.: **Elements of Indic Knowledge & Heritage**, HTSR Institute Publications. 2023.
14. Shatavadhani R Ganesh: **Shad-Darshana Sangraha** (Kannada), Bharatiya Vidyabhavan Bengaluru. 2018.
15. Dr. Gopalakrishna N Bhat: **The Gita and Its Relevance to the Modern Age** Whitestone Ventures-Bengaluru 28. 2023.

Note. Latest Edition and Subject related books can be used.

BA/B.Sc. Discipline Core (DSC)
Syllabus for Philosophy
Semester VI

<i>Course Title (DSC)</i>	<i>Indian Philosophers and Saints.</i>
<i>Course Code</i>	<i>BASPLPN604/BSCPLPN604</i>
<i>Type of Course</i>	<i>Practical (Project Work)</i>
<i>Course Credits</i>	<i>02Credits</i>
<i>No. of Teaching Hour / Week</i>	<i>04 Hours</i>
<i>Total Contact Hours</i>	<i>36 Hours</i>
<i>Duration of Exam</i>	<i>02 Hours</i>
<i>Summative Assessment Marks</i>	<i>25</i>
<i>Formative Assessment Marks</i>	<i>25</i>
<i>Model Syllabus Authors</i>	<i>Subject Committee in Philosophy</i>

Course Objectives:

- 1. To show the importance of the Indian philosophers.*
- 2. Motivate students towards self-study and Research of Indian Philosophy*
- 3. To get the Knowledge of Indian Philosophers and Saints.*

Course Outcomes (COs):

- 1. Students can be able to know the superiority of Indian Knowledge system.*
- 2. Student can be able to get the Life and teachings of Indian Philosophers.*

Indian Philosophers and Saints

- 1. Sri Shankaracharya*
- 2. Sri Ramakrishna Paramahansa*
- 3. Swami Vivekananda*
- 4. Sri. D.V. Gundappa*
- 5. Sri Sarvapalli Radhakrishnan*
- 6. Swammi Dayananda Saraswathi.*
- 7. Sri Sadashiva Bramhendra.*
- 8. Appayya Deekshitar*
- 9. Sri Jagadguru Vidyananya*
- 10. Sri Jagadguru Chandrashekhara Bharati*

Pedogogy:

<i>Assessment Occation (Theory Paper)</i>			<i>Weightage in Marks</i>
<i>Semester End Examinations</i>			<i>60</i>
<i>Internal Assessment</i>	<i>Internal Test</i>	<i>20 (C1)</i>	<i>40</i>
	<i>Home Assignment, Seminar, Project etc.</i>	<i>20 (C2)</i>	
<i>Total Marks</i>			<i>100</i>

<i>Assessment Occation (Pratical Paper)</i>		<i>Weightage in Marks</i>
<i>Semester End Examinations (Exam and Viva)</i>		<i>25</i>
<i>Internal Assessment</i>	<i>Internal Test</i>	<i>25</i>
	<i>Class record, Lab, Project etc.</i>	
<i>Total Marks</i>		<i>50</i>

Question Paper Pattern

Time: 2 Hours

Max. Marks:60

I. Answer any eight in one word or one sentence each. (1x8=8)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

II. Answer any four in three or four sentences each. (3x4=12)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

III. Write a short note on any four of the following. (5x4=20)

- 1.
- 2.
- 3.
- 4.
- 6.

IV. Write an essay on any two of the following. (10x2=20)

- 1.
- 2.
- 3.
- 4.